



Spelling

- ✓ Teacher Notes
- ✓ Master Lists
- ✓ Challenge Words
- ✓ Weekly Word Lists
- ✓ Daily Practice Activities

**Builds and Boosts Key Skills**

**Meets Common Core State Standards**

**Complete Spelling Curriculum for Weeks 1-9**

# Building Spelling Skills

*Practice and Apply*  
**Weeks 1-9**



By: Shelly Rees & Kim Miller

# - COMPLETE CURRICULUM -

Includes a weekly combination of vocabulary development with spelling patterns, along with content-related words for the entire year.

## 3rd Grade Spelling Master List

Unit 1: The First Nine Weeks

| Week 1                | Week 2                   | Week 3               | Week 4                  | Week 5                    |
|-----------------------|--------------------------|----------------------|-------------------------|---------------------------|
| Short Vowels:<br>a, e | Short Vowels:<br>i, o, u | Long Vowels:<br>a, e | Long Vowels:<br>i, o, u | Words with:<br>st and str |

## 3rd Grade Spelling Challenge Words

|  |   |   |   |
|--|---|---|---|
| achieve<br>adage<br>addition<br>additionally<br>adventure<br>against<br>anually<br>anonym<br>arct<br>brage | continent<br>damage<br>decimal<br>denominator<br>departure<br>deposit<br>despair<br>distraction<br>division<br>duet | hazard<br>homophone<br>hundredth<br>imitate<br>immigration<br>intersecting<br>invention<br>inverse<br>juvenile<br>knuckle | persistence<br>physical<br>pioneer<br>portion<br>product<br>quotient<br>region<br>relationship<br>remainder<br>remember |
|--|---|---|---|

### Teacher Notes

WEEK 1

Spelling Concept  
Short Vowels a, e

Grade 3 - Week 1

#### Objective

Students will be able to:

- ✓ Spell words with: short vowels a and e
- ✓ Identify word meanings

#### Standards

- CCSS.ELA-Literacy.L.3.2  
✓ Demonstrate command of the English language by understanding and using general academic and domain-specific words and phrases, choosing flexibly from a range of sources
- CCSS.ELA-Literacy.L.3.4  
✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *St. 3-4* texts, using general academic and domain-specific words and phrases, as well as *St. 3-4* texts, using general academic and domain-specific words and phrases, as well as
- CCSS.ELA-Literacy.RF.3.3  
✓ Know and apply grade-level phonics and word analysis skills, including knowing and using the most frequent
- CCSS.ELA-Literacy.RF.3.3.C  
✓ Decode multisyllable words.
- CCSS.ELA-Literacy.L.3.3.D  
✓ Read grade-appropriate irregularly spelled words.

#### Spelling Words

1. grand
2. stand
3. best
4. next
5. else
6. every
7. fed
8. stack
9. dress
10. active

#### Spelling Pre-Test

WEEK 1

Administer the Pre-test

1. Everyone was waiting for the queen to make her **grand** entrance.
2. The teacher asked me to **stand** when she called my name.

#### Spelling Test

WEEK 1

Administer the Post-test

1. My sister had a **grand** plan to make a slip and slide this summer.
2. I don't know how people who live in Alaska can **stand** the cold.
3. Monica has visited many countries, but she said France was the **best** of all.
4. The **next** day, Jamie had to visit her grandmother for breakfast.
5. Katie sat in the library on a hot summer day wishing she was somewhere **else**.
6. Ann looked out the window **every** day.

#### Spelling Pre-Test

WEEK 1

Name/Date

1. \_\_\_\_\_
2. \_\_\_\_\_

#### Spelling Pre-Test

WEEK 1

Name/Date

1. \_\_\_\_\_
2. \_\_\_\_\_

#### Week at a Glance

#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

1. grand
2. stand
3. best
4. next
5. else
6. every
7. fed
8. stack
9. dress
10. active
11. mess

#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

1. grand
2. stand
3. best
4. next
5. else
6. every
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#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

1. grand
2. stand
3. best
4. next
5. else
6. every
7. fed
8. stack
9. dress
10. active
11. mess

#### Spelling Test

WEEK 1

Name/Date

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Includes:

- ✓ Master Lists
- ✓ Challenge Words
- ✓ Teacher Notes
- ✓ Word Lists
- ✓ Pre-Test/Post Test Forms

Everything you need in one download!





# Pre-test/Post-Test

✓ 2 sets of sentences provided for the pre-test/post-test

## Spelling Pre-Test WEEK 1

### Administer the Pre-test

1. Everyone was waiting for the queen to make her **grand** entrance.
2. The teacher asked me to **stand** when she called my name.
3. We tried our very **best** during the soccer game.
4. It will be nice to spend time with my family for the **next** two weeks.
5. Noelle reminds me of someone **else** that was in my class last year.
6. **Every** morning I order a coffee and donut from Starbucks.
7. It was Louise's job to make sure the chickens and goats were **fed**.
8. The two boys tried to see who could **stack** a higher tower.
9. Her pink **dress** sparkled so brightly in the sunlight.

## Spelling Test WEEK 1

### Administer the Post-test

1. My sister had a **grand** plan to make a slip and slide this summer.
2. I don't know how people who live in Alaska can **stand** the cold.
3. Monica has visited many countries, but she said France was the **best** of all.
4. The **next** day, Jamie had to visit her grandmother for breakfast.
5. Katie sat in the library on a hot summer day wishing she was somewhere **else**.
6. Ann looked out the window **every** day waiting for the mailman.
7. After the kindergarteners were **fed**, the first grade classes ate.
8. Would you please neatly **stack** the books over on the window sill?
9. The teacher handed the girl in the

## Building Spelling Skills WEEK 1

### WORD LIST

Name \_\_\_\_\_

## Building Spelling Skills WEEK 1

### WORD LIST

Name \_\_\_\_\_

1. grand

## Building Spelling Skills WEEK 1

### WORD LIST

Name \_\_\_\_\_

1. grand

## 3rd Grade Spelling Challenge Words

|              |             |              |              |
|--------------|-------------|--------------|--------------|
| achieve      | continent   | hazard       | persistence  |
| adage        | damage      | homophone    | physical     |
| addition     | decimal     | hundredth    | pioneer      |
| additionally | denominator | imitate      | portion      |
| adventure    | departure   | immigration  | product      |
| against      | deposit     | intersecting | quotient     |
| annually     | despair     | invention    | region       |
| antonym      | distraction | inverse      | relationship |
| attract      | division    | juvenile     | remainder    |
| average      | duet        | knuckle      | remove       |
| bandage      | ecology     | latitude     | repeat       |
| banquet      | economy     | length       | resolve      |
| basin        | eighty      | longitude    |              |
| boulder      | element     | magnetism    |              |

**WEEKLY WORD LISTS**  
Cut and distribute

## Spelling Test WEEK 1

Name/Date \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

## Spelling Test WEEK 1

Name/Date \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**PAPER SAVING FORMS**  
Just cut in half!



*All in one!*

✓ **Builds and Boosts Key Skills**

✓ **Easy to Implement for Teachers**

**Over 160 Challenge Words**

15. \_\_\_\_\_
16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word

15. \_\_\_\_\_
16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word

16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word