



Spelling

- ✓ Teacher Notes
- ✓ Master Lists
- ✓ Challenge Words
- ✓ Weekly Word Lists
- ✓ Daily Practice Activities

**Builds and Boosts Key Skills**

**Meets Common Core State Standards**

**Complete Spelling Curriculum for Weeks 1-9**

# Building Spelling Skills

*Practice and Apply*  
**Weeks 1-9**



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# - COMPLETE CURRICULUM -

Includes a weekly combination of vocabulary development with spelling patterns, along with content-related words for the entire year.

## 3rd Grade Spelling Master List

Unit 1: The First Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5
Short Vowels: a, e	Short Vowels: i, o, u	Long Vowels: a, e	Long Vowels: i, o, u	Words with: st and str

## 3rd Grade Spelling Challenge Words

achieve	continent	hazard	perseverance
adage	damage	homophone	physical
addition	decimal	hundredth	pioneer
additionally	denominator	imitate	portion
adventure	departure	immigration	product
against	deposit	intersecting	quotient
anually	despair	invention	region
antonym	distraction	inverse	relationship
arct	division	juvenile	remainder
arrange	duet	knuckle	remember

### Teacher Notes

WEEK 1

Spelling Concept  
Short Vowels a, e

Grade 3 - Week 1

#### Objective

Students will be able to:

- ✓ Spell words with: short vowels a and e
- ✓ Identify word meanings

#### Standards

- ✓ **CCSS.ELA-Literacy.L.3.2**  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- ✓ **CCSS.ELA-Literacy.L.3.4**  
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 3-5* texts; use general strategies to solve problems with unfamiliar words or phrases.
- ✓ **CCSS.ELA-Literacy.RF.3.3**  
Know and apply grade-level phonics and word analysis skills, including knowing and using the most frequent affixes.
- ✓ **CCSS.ELA-Literacy.RF.3.3.C**  
Decode multisyllable words.
- ✓ **CCSS.ELA-Literacy.L.3.3.D**  
Read grade-appropriate irregularly spelled words.

#### Spelling Words

- grand
- stand
- best
- next
- else
- every
- fed
- stack
- dress
- active

#### Spelling Pre-Test

WEEK 1

Administer the Pre-test

- Everyone was waiting for the queen to make her **grand** entrance.
- The teacher asked me to **stand** when she called my name.

#### Spelling Test

WEEK 1

Administer the Post-test

- My sister had a **grand** plan to make a slip and slide this summer.
- I don't know how people who live in Alaska can **stand** the cold.
- Monica has visited many countries, but she said France was the **best** of all.
- The **next** day, Jamie had to visit her grandmother for breakfast.
- Katie sat in the library on a hot summer day wishing she was somewhere **else**.
- Ann looked out the window **every** day.

#### Spelling Pre-Test

WEEK 1

Name/Date \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_

#### Spelling Pre-Test

WEEK 1

Name/Date \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_

#### Week at a Glance

#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

- grand
- stand
- best
- next
- else
- every
- fed
- stack
- dress
- active
- mess

#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

- grand
- stand
- best
- next
- else
- every
- fed
- stack
- dress
- active
- mess

#### Building Spelling Skills

WEEK 1

#### WORD LIST

Name \_\_\_\_\_

- grand
- stand
- best
- next
- else
- every
- fed
- stack
- dress
- active
- mess

#### Spelling Test

WEEK 1

Name/Date \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Includes:

- ✓ Master Lists
- ✓ Challenge Words
- ✓ Teacher Notes
- ✓ Word Lists
- ✓ Pre-Test/Post Test Forms

Everything you need in one download!

17. \_\_\_\_\_ challenge word

17. \_\_\_\_\_ challenge word

17. \_\_\_\_\_ challenge word

# Weekly Teacher Notes

- ✓ Objectives
- ✓ Standards
- ✓ Week at a Glance
- ✓ Optional Activities

## Teacher Notes WEEK 1 Spelling Concept Grade 3 · Week 1 Short Vowels a, e

### Objective

Students will be able to:

- ✓ Spell words with: short vowels a and e
- ✓ Identify word meanings

### Spelling Words

- |          |            |            |
|----------|------------|------------|
| 1. grand | 6. every   | 11. mess   |
| 2. stand | 7. fed     | 12. fan    |
| 3. best  | 8. stack   | 13. tend   |
| 4. next  | 9. dress   | 14. lesson |
| 5. else  | 10. active | 15. track  |

### Standards

- CCSS.ELA-Literacy.L.3.2**  
 ✓ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS.ELA-Literacy.L.3.4**  
 ✓ Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS.ELA-Literacy.RF.3.3**  
 ✓ Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.ELA-Literacy.RF.3.3.C**  
 ✓ Decode multisyllable words.
- CCSS.ELA-Literacy.L.3.3.D**  
 ✓ Read grade-appropriate irregularly spelled words.

### Week at a Glance

Day 1	Day 2	Day 3	Day 4	Day 5
Determine Challenge Words (see p. 2)	Making Meaning	Defining Spelling Words	Crack the Code	Fun with Words
Distribute Wordlist: Week 1	Optional Activities			
Building Spelling Skills				

## Making Meaning

### Defining Spelling Words

- Name \_\_\_\_\_ Date \_\_\_\_\_
- A. Write the word next to its definition.
- \_\_\_\_\_ to put clothes on
  - \_\_\_\_\_ something learned by study or experience
  - \_\_\_\_\_ in the nearest time, place, or order following

grand  
stand  
best

## Building Spelling Skills

### Look, Say, Cover, Write

Name \_\_\_\_\_ Date \_\_\_\_\_

This week you will:  
Spell words with: Short Vowels a and e

- STEP 1** Look and Say
- STEP 2** Copy and Spell
- STEP 3** Cover and Write (Fold on the dotted line)
- STEP 4** Check

1. grand

# DAILY PRACTICE Activities

## Word Practice

Unscramble each word. Once you have used a word from the word bank, cross it off.

### WORD BANK

grade theme easy save reach raise plate  
keep cheap play steak leaf speak pain eight

- |                |                 |
|----------------|-----------------|
| 1. layp _____  | 9. kesap _____  |
| 2. flae _____  | 10. pecah _____ |
| 3. thige _____ | 11. apin _____  |
| 4. eavs _____  | 12. seya _____  |
| 5. etmhe _____ | 13. derga _____ |
| 6. peke _____  | 14. tepal _____ |
| 7. cerah _____ | 15. sirae _____ |
| 8. tesak _____ |                 |

Choose any three words and use them in one sentence.

\_\_\_\_\_

\_\_\_\_\_

Complete the spelling pyramids below. The first one is done for you.

s st ste stea steak	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
	grade	reach	eight

## Fun with Words

### Crack the Code

Name \_\_\_\_\_ Date \_\_\_\_\_

CODE CLUES to identify the letters for each word. Write the spelling word on the line.

☺	☹	☹	☺	☺	☹	☹	☺	☺	☹	☹	☺	☺	☹	☹
B	C	D	E	F	G	H	I	J	K	L	M			
☺	☹	☺	☺	☹	☹	☺	☹	☹	☺	☹	☹	☺	☹	☹
O	P	Q	R	S	T	U	V	W	X	Y	Z			

9. ☺☺☺☺☺ \_\_\_\_\_
10. ☺☺☺☺ \_\_\_\_\_
11. ☺☺☺ \_\_\_\_\_

## Includes:

- ✓ Building Spelling Skills
- ✓ Making Meaning
- ✓ Word Practice
- ✓ Fun With Words

# Pre-test/Post-Test

✓ 2 sets of sentences provided for the pre-test/post-test



## Spelling Pre-Test WEEK 1

Administer the Pre-test

1. Everyone was waiting for the queen to make her **grand** entrance.
2. The teacher asked me to **stand** when she called my name.
3. We tried our very **best** during the soccer game.
4. It will be nice to spend time with my family for the **next** two weeks.
5. Noelle reminds me of someone **else** that was in my class last year.
6. **Every** morning I order a coffee and donut from Starbucks.
7. It was Louise's job to make sure the chickens and goats were **fed**.
8. The two boys tried to see who could **stack** a higher tower.
9. Her pink **dress** sparkled so brightly in the sunlight.

## Spelling Test WEEK 1

Administer the Post-test

1. My sister had a **grand** plan to make a slip and slide this summer.
2. I don't know how people who live in Alaska can **stand** the cold.
3. Monica has visited many countries, but she said France was the **best** of all.
4. The **next** day, Jamie had to visit her grandmother for breakfast.
5. Katie sat in the library on a hot summer day wishing she was somewhere **else**.
6. Ann looked out the window **every** day waiting for the mailman.
7. After the kindergarteners were **fed**, the first grade classes ate.
8. Would you please neatly **stack** the books over on the window sill?
9. The teacher handed the girl in the

## Building Spelling Skills WEEK 1

WORD LIST

Name \_\_\_\_\_

## Building Spelling Skills WEEK 1

WORD LIST

Name \_\_\_\_\_

1. grand

## Building Spelling Skills WEEK 1

WORD LIST

Name \_\_\_\_\_

1. grand

## 3rd Grade Spelling Challenge Words

achieve	continent	hazard	persistence
adage	damage	homophone	physical
addition	decimal	hundredth	pioneer
additionally	denominator	imitate	portion
adventure	departure	immigration	product
against	deposit	intersecting	quotient
annually	despair	invention	region
antonym	distraction	inverse	relationship
attract	division	juvenile	remainder
average	duet	knuckle	remedy
bandage	ecology	latitude	repeal
banquet	economy	length	resolve
basin	eighty	longitude	
boulder	element	magnetism	

WEEKLY WORD LISTS  
Cut and distribute

## Spelling Pre-Test WEEK 1

Name/Date \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_

## Spelling Pre-Test WEEK 1

Name/Date \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_

PAPER SAVING FORMS  
Just cut in half!



*All in one!*

✓ Builds and Boosts Key Skills

✓ Easy to Implement for Teachers

Over 160 Challenge Words

15. \_\_\_\_\_
16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word

15. \_\_\_\_\_
16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word

16. \_\_\_\_\_ challenge word
17. \_\_\_\_\_ challenge word