



Spelling

- ✓ Teacher Notes
- ✓ Master Lists
- ✓ Challenge Words
- ✓ Weekly Word Lists
- ✓ Daily Practice Activities

Builds and Boosts Key Skills

Meets Common Core State Standards

Spelling Curriculum for the Entire Year!

Building Spelling Skills

Practice and Apply
Weeks 1 -36



By: Shelly Rees & Kim Miller

- COMPLETE CURRICULUM -

Includes a weekly combination of vocabulary development with spelling patterns, along with content-related words for the entire year.

4th Grade Spelling Master List

Unit 2: The Second Nine Weeks

Week 10

/ür/ sound

- curve
- surge
- certain

Week 11

/ə/ sound

- royal
- central
- towel

Week 12

Possessive Nouns

- mother's
- sister's
- friend's

Week 13

Easily Misspelled Words

- camera
- island
- sure

Week 14

Irregular Plurals

- leaves
- women
- geese

Teacher Notes

Objective

Students will be able to:

- ✓ Spell words with: /ür/ sound
- ✓ Identify word meanings

Spelling Words

1. curve	6. heard	11. bytes
2. surge	7. hurry	12. key
3. certain	8. expert	13. corn
4. perfect	9. worth	14. mo
5. worry	10. thirsty	15. sea

Standards

CCSS.ELA-Literacy.CCRA.L.2

- ✓ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.CCRA.L.4

- ✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

CCSS.ELA-Literacy.RF.4.3

- ✓ Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.4.3.A

- ✓ Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

CCSS.ELA-Literacy.L.4.4

- ✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading content, choosing flexibly from a range of strategies.

4th Grade Spelling Challenge Words

action

actor

actually

addition

allowed

aloud

amendment

amount

annual

appointed

beginning

believable

consonant

course

cousin

criticize

crystal

curious

curtain

daughter

declarative

definition

delicious

desert

enjoyment

entertain

equation

exact

explanation

factory

favorite

fought

fraction

future

general

graceful

increasing

indicate

information

instrumental

international

interesting

intersection

interstate

inventor

jewel

jungle

known

million

modern

mountain

mythology

natural

necessary

neither

notice

noun

numeral

observe

opposite

Spelling Pre-Test

WEEK 1

Administer the Pre-test

- The driver slowed down as he approached the **curve** in the road.
- The racer felt a **surge** of energy when he saw the finish line.
- Is there a **certain** type of cake you'd like for your birthday?
- His essay was **perfect** and didn't have one mistake.

Spelling Test

WEEK 1

Administer the Post-test

- There was a **curve** in the road, so the driver slowed down.
- The race car driver saw the finish line and stepped on the gas pedal to **surge** ahead.
- I am **certain** that my brother ate the last piece of cake.
- Kelly practiced the piano solo until it was **perfect**.

Building Spelling Skills

WEEK 10

WORD LIST

Name _____

- curve
- surge
- certain
- perfect
- worry
- heard
- hurry
- expert
- worth
- thirsty
- bytes

Building Spelling Skills

WEEK 10

WORD LIST

Name _____

- curve
- surge
- certain
- perfect
- worry
- heard
- hurry
- expert
- worth
- thirsty
- bytes

Spelling Pre-Test

WEEK 10

Name/Date _____

- _____
- _____
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Spelling Test

WEEK 10

Name/Date _____

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Spelling Test

WEEK 10

Name/Date _____

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- _____

Everything you need in one download!

Includes:

- ✓ Master Lists
- ✓ Challenge Words
- ✓ Teacher Notes
- ✓ Word Lists
- ✓ Pre-Test/Post Test Forms

Weekly Teacher Notes

- ✓ Objectives
- ✓ Standards
- ✓ Week at a Glance
- ✓ Optional Activities

Teacher Notes **WEEK 10** **Spelling Concept** /ŭr/ Sound **Grade 4 • Week 10**

Objective
Students will be able to:
✓ Spell words with: /ŭr/ sound
✓ Identify word meanings

Spelling Words

1. curve	6. heard	11. bytes
2. surge	7. hurry	12. keyboard
3. certain	8. expert	13. computer
4. perfect	9. worth	14. monitor
5. worry	10. thirsty	15. sequence

Standards
CCSS.ELA-Literacy.CCRA.L.2
✓ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CCSS.ELA-Literacy.CCRA.L.4
✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CCSS.ELA-Literacy.RF.4.3
✓ Know and apply grade-level phonics and word analysis skills in decoding words.
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✓ Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
CCSS.ELA-Literacy.L.4.4
✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Week at a Glance

Day 1	Day 2	Day 3	Day 4	Day 5
Determine Challenge Words (see p. 2)	Making Meaning Activity 2: Defining Spelling Words	Word Practice Activity 3: Synonym Scoop	Fun with Words Activity 4: Crack the Code	Test and Check: Administer the Post-test (see pg. 4 for sentences)
Distribute Wordlist: Week 10	<u>Optional Activity:</u> Invite students to make their	<u>Optional Activity:</u> Suggest that students	<u>Optional Activity:</u> Assign students to a	
Building Spelling Skills				

Building Spelling Skills **WEEK 15** **Look, Say, Cover, Write** **Grade 4 • Week 15**

Name _____ Date _____

This week you will:
Spell words with: final /el/

STEP 1 Look and Say
1. kettle
2. bubble
3. title

STEP 2 Copy and Spell

STEP 3 Cover and Write
(Read on the dotted line)

STEP 4 Check

Making Meaning **WEEK 15** **Defining Spelling Words** **Grade 4 • Week 15**

Name _____ Date _____

A. Write the word next to its definition.

kettle	1. _____ not hard to understand or do
bubble	2. _____ a musical instrument with four strings that is played with a bow
title	3. _____ to shake slightly because you are afraid or nervous
simple	4. _____ musical instruments that you play by hitting or shaking
puzzle	5. _____ a tiny, round ball of air or gas inside a
tremble	
sparkle	

DAILY PRACTICE Activities

Word Practice **WEEK 15** **The Schwa Sound**

Name _____

✓ Schwa is an unaccented or unstressed vowel sound.
✓ A schwa symbol looks like this: ə
✓ The schwa sound makes a weak sound.
✓ Each vowel can make the schwa sound.

Sort the words into the two categories below. For the "schwa sound" category, write the word in the box.

violin	simple	instrument
sparkle	conductor	kettle
title	terrible	settle

Schwa Sound /ə/

Circle the correct spelling of each spelling word.

1. tremble	trimbel	tremt
2. percuccion	purcussion	percu
3. kettel	kettul	ketta
4. angul	angel	angle
5. terible	terribul	terrib
6. puzzel	puzzul	puzze
7. brase	brass	brazz
8. simpel	sempel	simpl
9. bubbel	bubel	bubb
10. sparkul	sparkel	spark

Word Practice **WEEK 15** **Letter Box Puzzles** **Grade 4 • Week 15**

Name _____ Date _____

Read each spelling word. Using letter features, find the correct letter box puzzle it belongs in and write it. Check off the box when you have used the spelling word.

<input type="checkbox"/> kettle	<input type="checkbox"/> tremble	<input type="checkbox"/> violin
<input type="checkbox"/> bubble	<input type="checkbox"/> sparkle	<input type="checkbox"/> instrument
<input type="checkbox"/> title	<input type="checkbox"/> angle	<input type="checkbox"/> conductor
<input type="checkbox"/> simple	<input type="checkbox"/> terrible	<input type="checkbox"/> percussion
<input type="checkbox"/> puzzle	<input type="checkbox"/> settle	<input type="checkbox"/> brass

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Some word may have the same letter features. Choose any words with the same letter features.

locking and upsetting
ion or problem that requires
t and skill to be solved
uce small flashes of light
ainer used for heating or
liquid
ce using a word from
ormed a 90 degree
ical _____
cted the band's holiday

- Includes:*
- ✓ Building Spelling Skills
 - ✓ Making Meaning
 - ✓ Word Practice
 - ✓ Fun With Words

Pre-test/Post-Test

✓ 2 sets of sentences provided for the pre-test/post-test

Spelling Pre-Test WEEK 1

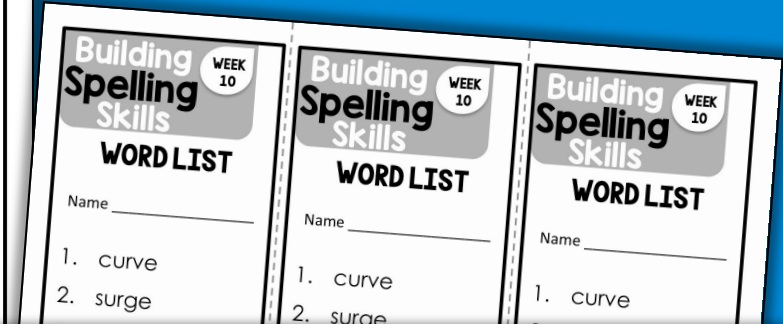
Administer the Pre-test

1. The driver slowed down as he approached the **curve** in the road.
2. The racer felt a **surge** of energy when he saw the finish line.
3. Is there a **certain** type of cake you'd like for your birthday?
4. His essay was **perfect** and didn't have one mistake.
5. It's useless to **worry** about things you can't control.
6. Amy jumped when she **heard** the howls of the coyotes.
7. We really should **hurry** and get inside before it begins to rain.
8. My dad is an **expert** on race cars.
9. Was the movie **worth** the cost of the ticket?
10. Manuel was **thirsty** after the long bike ride and couldn't wait to drink some cold water.
11. How many **bytes** of memory does your laptop have?
12. The author used the **keyboard** of her computer to type her story.
13. Jessie turned on the **computer** and began to edit the photos.
14. Be sure to clean the **monitor** so you can clearly see the video.
15. When you make the craft, make sure you do things in the correct sequence.

Spelling Test WEEK 1

Administer the Post-test

1. There was a **curve** in the road, so the driver slowed down.
2. The race car driver saw the finish line and stepped on the gas pedal to **surge** ahead.
3. I am **certain** that my brother ate the last piece of cake.
4. Kelly practiced the piano solo until it was **perfect**.
5. My grandma told me not to **worry** about the snowstorm.
6. As we got closer to the beach, we **heard** waves crashing.
7. Let's **hurry** and go to the movie before it begins.
8. When my dad was building the shed, he hired a roofing **expert** to put on the roof.
9. A dime is **worth** ten cents.
10. Eva was **thirsty**, so she drank a glass of cold lemonade.
11. How many **bytes** of memory does your cell phone have.
12. Liam was careful not to spill his drink on his laptop's **keyboard**.
13. Jennifer turned on the **computer** and began to do some research.
14. The **monitor** broke, so he was unable to see the photos stored on his computer.
15. What is the **sequence** of the numbers?



WEEKLY WORD LISTS

Cut and distribute

4th Grade Spelling Challenge Words

action
actor
actually
addition
allowed
aloud
amendment
amount
annual
appointed
beginning
believable
bruise
business
capitol
chemical
chocolate
collar
column
communicate
condition

consonant
course
cousin
criticize
crystal
curious
curtain
daught
decla
definit
delicia
desert
desser
diction
differe
difficu
disapp
division
ecolog
electic
energ

enjoyment
entertain

increasing
indicate

million
made

Spelling Pre-Test WEEK 10

Name/Date

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Spelling Test WEEK 10

Name/Date

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

PAPER SAVING FORMS

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✓ Builds and Boosts Key Skills

✓ Easy to Implement for Teachers

Over 160 Challenge Words

region
relaxing
remainder
removal

shout
show
similar
sincere

15. _____
16. _____
17. _____

challenge word

15. _____
16. _____
17. _____

challenge word