

# HOME LEARNING

## 4<sup>th</sup> Grade NO PREP Printables

## Addition with Regrouping

2

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Solve each problem. Show your work in the space provided.

<p>1</p> $\begin{array}{r} 18 \\ + 25 \\ \hline \end{array}$	<p>2</p> $\begin{array}{r} 345 \end{array}$	<p>3.</p> $\begin{array}{r} 9,405 \end{array}$
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### PARK SNAPS

Thousands of  
each day at  
Create 3 ph  
park trip bel

<p>4.</p> $22 + 98 = \underline{\hspace{2cm}}$	<p>7.</p> $\begin{array}{r} 228,297 \\ + 450,094 \\ \hline \end{array}$
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# Wright Brothers: Pioneers of Flight

**Margin Notes**

You'd be surprised at what two people sharing an common dream can accomplish even when they are from a little town with a population of about 300. Orville and Wilbur Wright are the perfect example of how this can be true.

In the early 1900's, the small town of Kitty Hawk, North Carolina was about to be the birthplace of a new invention that would change the world. Two brothers, named Orville and Wilbur Wright, had begun their careers in printing, but switched to bicycling. It became popular. During that time, they learned a lot about machines and the excellent mechanics.

They worked at their bicycle repair shop, they also took time to pursue one of their hobbies—flight. Their interest in flying had started when they were very young. Their father had brought home a small toy that used a rubber band and made it twist in the world of flight grow in the 1890s. A German engineer named Otto Lilienthal was developing gliders, and the whole world knew about it and was fascinated.

Orville and Wilbur had already built a glider, which made over 700 flights. While they were building their glider, they realized that a person could fly in the air. However, it would need new things built onto it to do so. So, when they began to look at the possibility of attaching a motor to their glider, they

Three large, empty rectangular boxes with decorative wavy borders on the left and right sides, intended for students to write their answers to the questions above.

## Continents and oceans

Directions: Label each continent with its name. In the last box, write the names of the continents in order from smallest to largest. Then, cut and glue in order in your notebook.

The 7



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### Interesting Facts



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## INTERESTING FACTS

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_  
\_\_\_\_\_
- 5 \_\_\_\_\_  
\_\_\_\_\_


**park**  
attractions

**welcome to**

**a NATIONAL PARK  
brochure by:**

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CREATED BY: Shelly Rees

# AUGUST & SEPTEMBER

# LOADED WITH NO PREP AT-HOME ACTIVITIES

*to Supplement Distance, Hybrid, or Homeschool Learning*

**INCLUDES THESE PRINTABLE ACTIVITIES:**

## **READING:**

- ☐ August Reading Passages Bundle
- ☐ September Reading Passages Bundle

## **SOCIAL STUDIES:**

- ☐ Continents, Oceans, & Maps Unit
- ☐ Continents & Oceans Foldable Booklet

## **MATH PACKETS:**

- ☐ Place Value
- ☐ Number Form (Standard, Word, & Expanded)
- ☐ Comparing Numbers
- ☐ Rounding Numbers
- ☐ Addition with Regrouping
- ☐ Subtraction with Regrouping

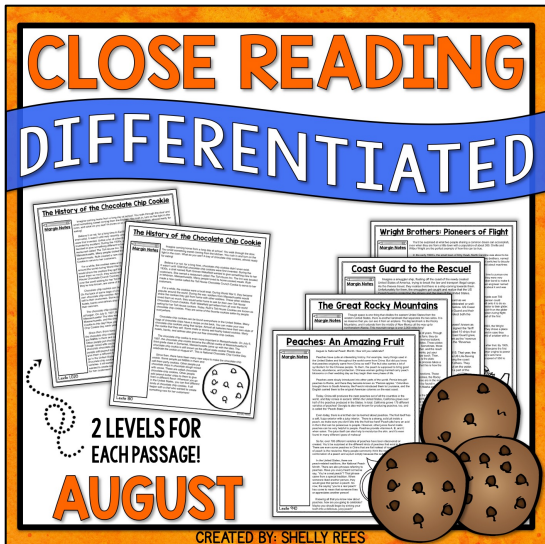
## **EXTRA ACTIVITIES:**

- ☐ National Parks Project Based Learning Unit
- ☐ All About Me Lapbook



# READING PASSAGES

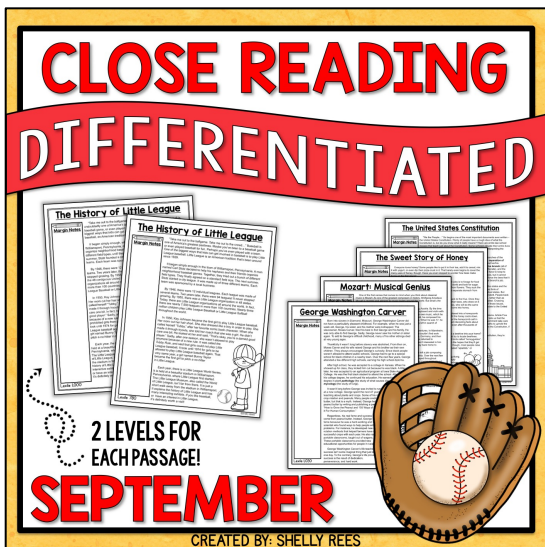
## August and September



Each high-interest reading passage is provided at 2 differentiated levels and includes 5 days of reading activities!

### AUGUST:

- ☐ The Coast Guard
- ☐ The Rocky Mountains
- ☐ All About Peaches
- ☐ The Wright Brothers
- ☐ History of the Chocolate Chip Cookie

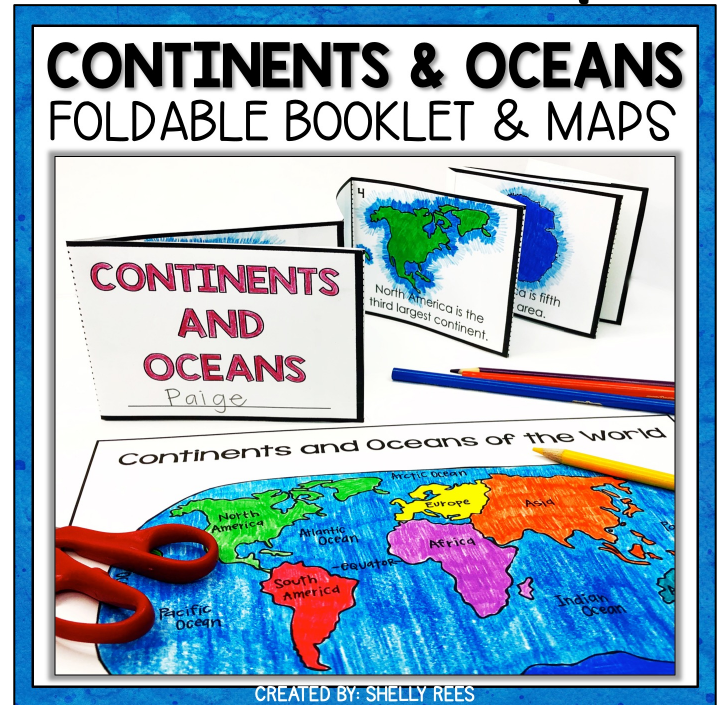
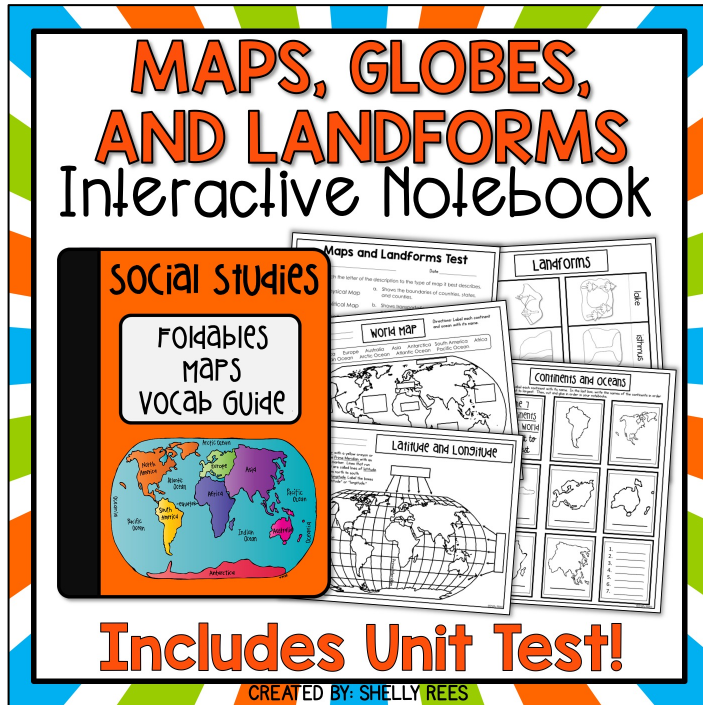


### SEPTEMBER:

- ☐ History of Little League Baseball
- ☐ The Story of Honey
- ☐ George Washington Carver
- ☐ The U.S. Constitution
- ☐ Wolfgang Amadeus Mozart

# SOCIAL STUDIES

## Continents, Oceans, & Maps



With these fun, no prep activities, your learners will master continents, oceans, and maps in no time at all! Includes coloring pages, worksheets, foldable booklet, interactive notebook, AND end of unit quiz!



# MATH PRACTICE PACKETS

## Weekly Topics with Spiral Review

### Addition with Regrouping

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Solve each problem. Show your work in the space provided.

1. $\begin{array}{r} 18 \\ + 25 \\ \hline \end{array}$	2. $\begin{array}{r} 345 \\ + 99 \\ \hline \end{array}$	3. $\begin{array}{r} 9,405 \\ + 5,327 \\ \hline \end{array}$
4. $22 + 98 = \underline{\hspace{2cm}}$	5. $520 + 659 = \underline{\hspace{2cm}}$	6. $45 + 3,982 = \underline{\hspace{2cm}}$
7. _____	8. _____	9. _____

### Place Value

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Answer each question.

1. What place is the underlined digit? $207$	2. What is the value of the underlined digit? $7,456$	3. Which digit is in the ten thousands place? $49,027$
4. Which digit is in the ones place? $8,457,329$	5. What place is the underlined digit? $354,962$	6. What is the value of the underlined digit? $389,56,270$

### Number Form

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Fill in the missing number forms for each row.

	Standard Form	Expanded Form	Word Form
Ex.	428	$400 + 20 + 8$	Four hundred twenty-eight
1.	921,014,563		
2.		$4,000,000 + 900,000 + 50,000 + 1,000 + 600 + 80 + 3$	

### Number Comparison

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Compare the 2 numbers by writing  $>$ ,  $<$ , or  $=$  in the circle.

1. $845 \bigcirc 900$	2. $7,304 \bigcirc 7,087$	3. $28,649 \bigcirc 217,532$
4. Circle the greater number: $976,428$ $976,482$	5. Circle the lesser number: $33,182,945$ $9,865,999$	6. Circle the greatest number: $84,329$ $805,691$ $803,989$
7. $27,506 \bigcirc 27,506$	8. $134,527 \bigcirc 86,268$	9. $642 \bigcirc 6,002$

*Spiral Review Problems*

A. Write the standard form of: Five million, six hundred thirty-one thousand, seven hundred eighteen	B. Find the difference: $50,377 - 50,258$	C. Underline the digit in the hundreds place. $65,824$
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### Rounding Numbers

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Round each number to the place given. Write your answer on the line.

1. Round to the nearest ten: $562$	2. Round to the nearest hundred: $22,378$	3. Round to the nearest thousand: $8,499$
4. Round to the nearest ten thousand: $2,789,406$	5. Round to the nearest million: $43,587,664$	6. Round to the nearest hundred thousand: $307,265$
7. Round to the nearest hundred: $789$	8. Round to the nearest ten million: $379,521,029$	9. Round to the nearest billion: $326$

*Spiral Review Problems*

A. What place is the underlined digit? $452,087,536$	B. Find the sum: $228,951 + 687,031$	C. Find the difference: $32,75 - 2,36$
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### Subtraction with Regrouping

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Solve each problem. Show your work in the space provided.

1. $\begin{array}{r} 56 \\ - 39 \\ \hline \end{array}$	2. $\begin{array}{r} 345 \\ - 84 \\ \hline \end{array}$	3. $\begin{array}{r} 2,250 \\ - 882 \\ \hline \end{array}$
4. $378 - 19 = \underline{\hspace{2cm}}$	5. $8,500 - 167 = \underline{\hspace{2cm}}$	6. $803 - 386 = \underline{\hspace{2cm}}$
7. $\begin{array}{r} 500,004 \\ - 360,262 \\ \hline \end{array}$	8. $\begin{array}{r} 3,466,725 \\ + 764,208 \\ \hline \end{array}$	9. $\begin{array}{r} 985,423,607 \\ - 3,601,987 \\ \hline \end{array}$

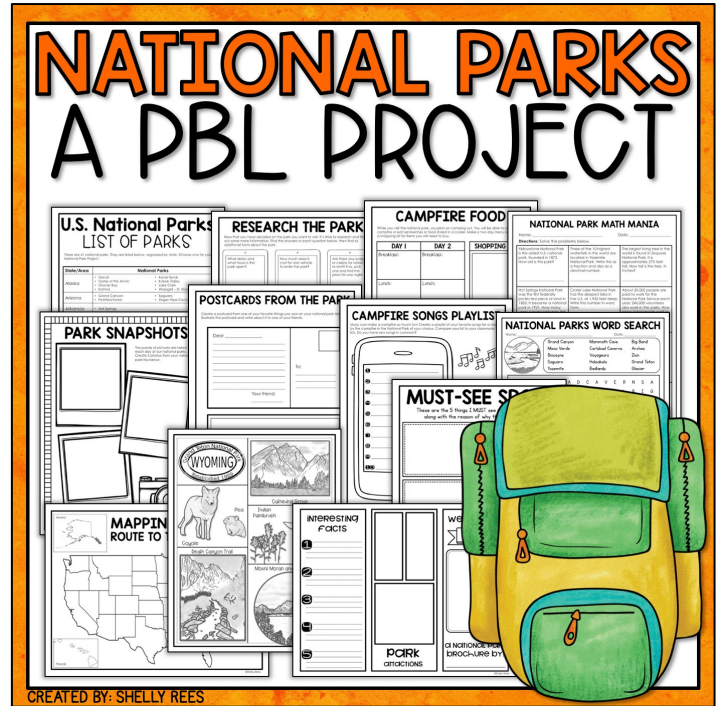
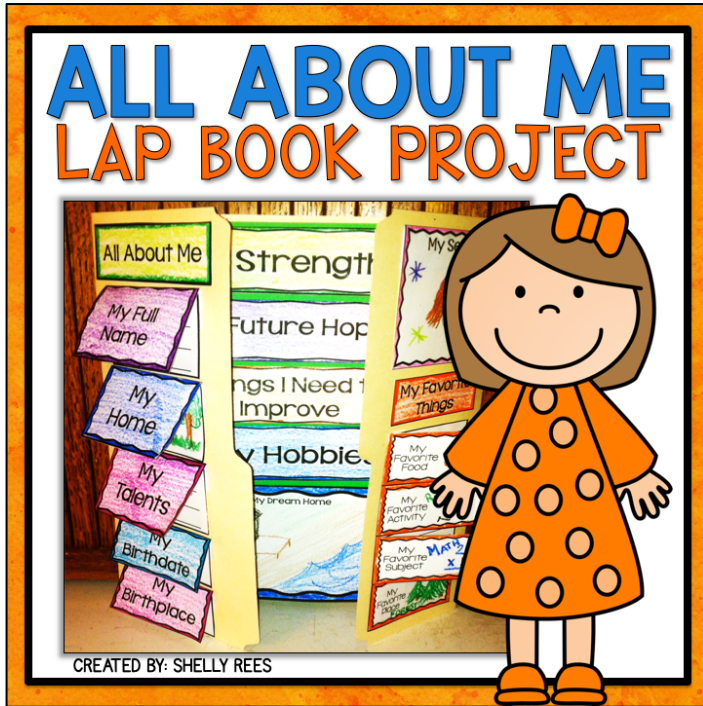
*Spiral Review Problems*

A. What place is the underlined number? $820,936,561$	B. Solve: $341,259 + 8,765,900$	C. Solve: $346,257 + 997,245$
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4 worksheets for each topic with spiral review questions at the bottom of each page. Includes answer keys!

# EXTRA ACTIVITIES

*for Fun, Additional Learning!*



Each project can be completed independently and allows a fun opportunity for learners to research, learn, and express themselves in creative ways. Students LOVE these activities that support academic learning!