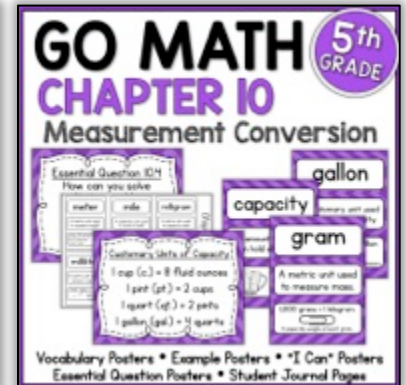
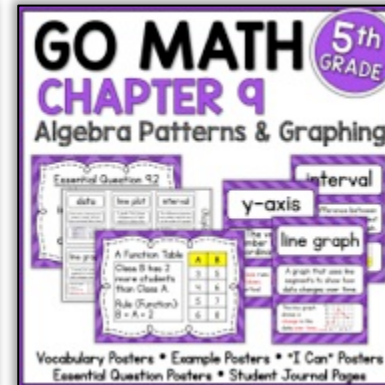
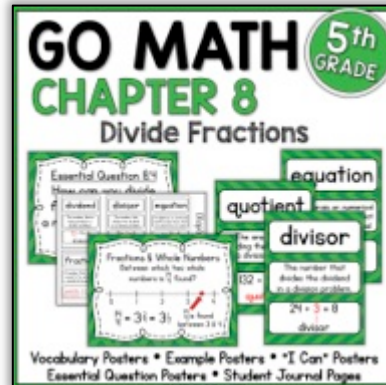
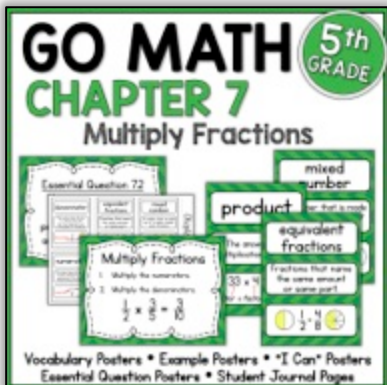
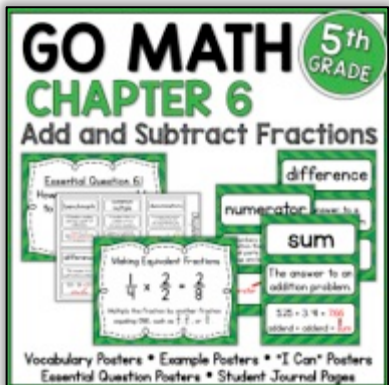
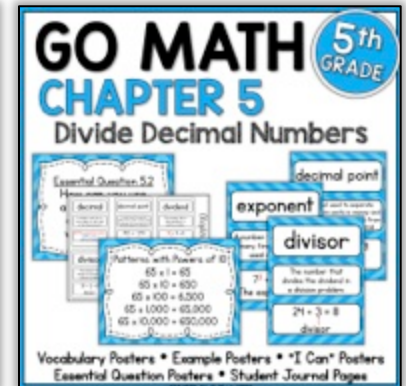
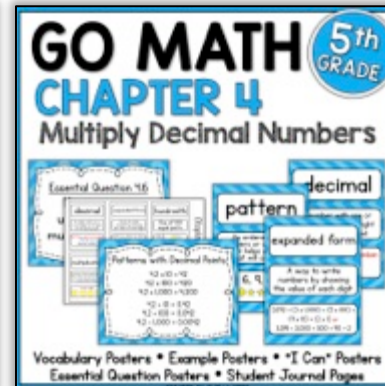
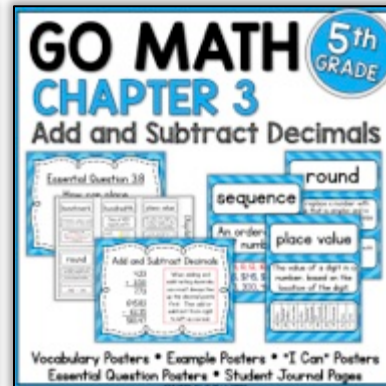
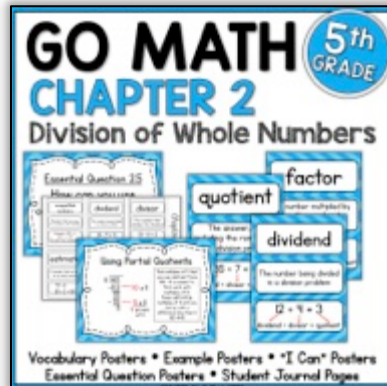
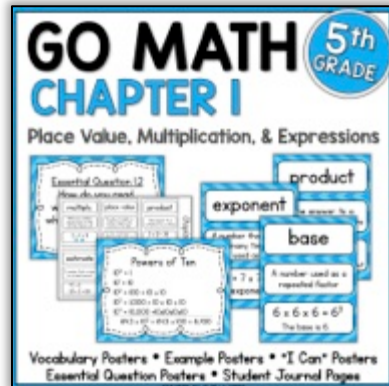


GO MATH

YEAR-LONG BUNDLE

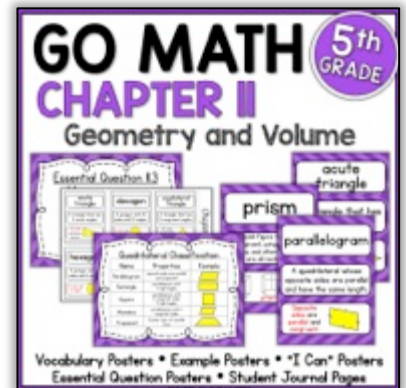
SUPPORT
RESOURCES
FOR ALL 11
CHAPTERS!

5th
GRADE



Vocabulary Posters • Example Posters
"I Can" Posters • Essential Question Posters
• Student Journal Pages • CC Posters

CREATED BY: SHELLY REES



ABOUT THIS RESOURCE:



This helpful packet was created to make the Implementation of Fifth Grade Go Math a little easier and less overwhelming for teachers! It includes all the visual reinforcements you need to supplement your Go Math lessons.

This Chapter One resource is color-coded to align visually with your students' Go Math books! All other chapters are color-coded, as well:

Chapters 1-5: Fluency with Whole Numbers and Decimals >>> BLUE

Chapters 6-8: Operations with Fractions >>> GREEN

Chapters 9-11: Geometry and Measurement >>> VIOLET

KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

VOCABULARY POSTERS

5th
GRADE

difference

The answer to a subtraction problem.

denominator

The number below the bar in a fraction that tell how many equal parts are in the whole or in the group.

line graph

A graph that uses line segments to show how data changes over time.

This line graph shows...



obtuse triangle

A triangle that has one obtuse angle.

period

Each group of 3 digits separated by commas in a multi-digit number.

Period			Period			Period		
Millions			Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones

6,253,940 has 3 periods.

factor

A number multiplied by another number to find a product.

$$6 \times 10 = 60$$

factor x factor = product

decimal

A number with one or more digits to the right of the decimal point.

62.041 is a decimal number
3,459 is not a decimal number

polyhedron

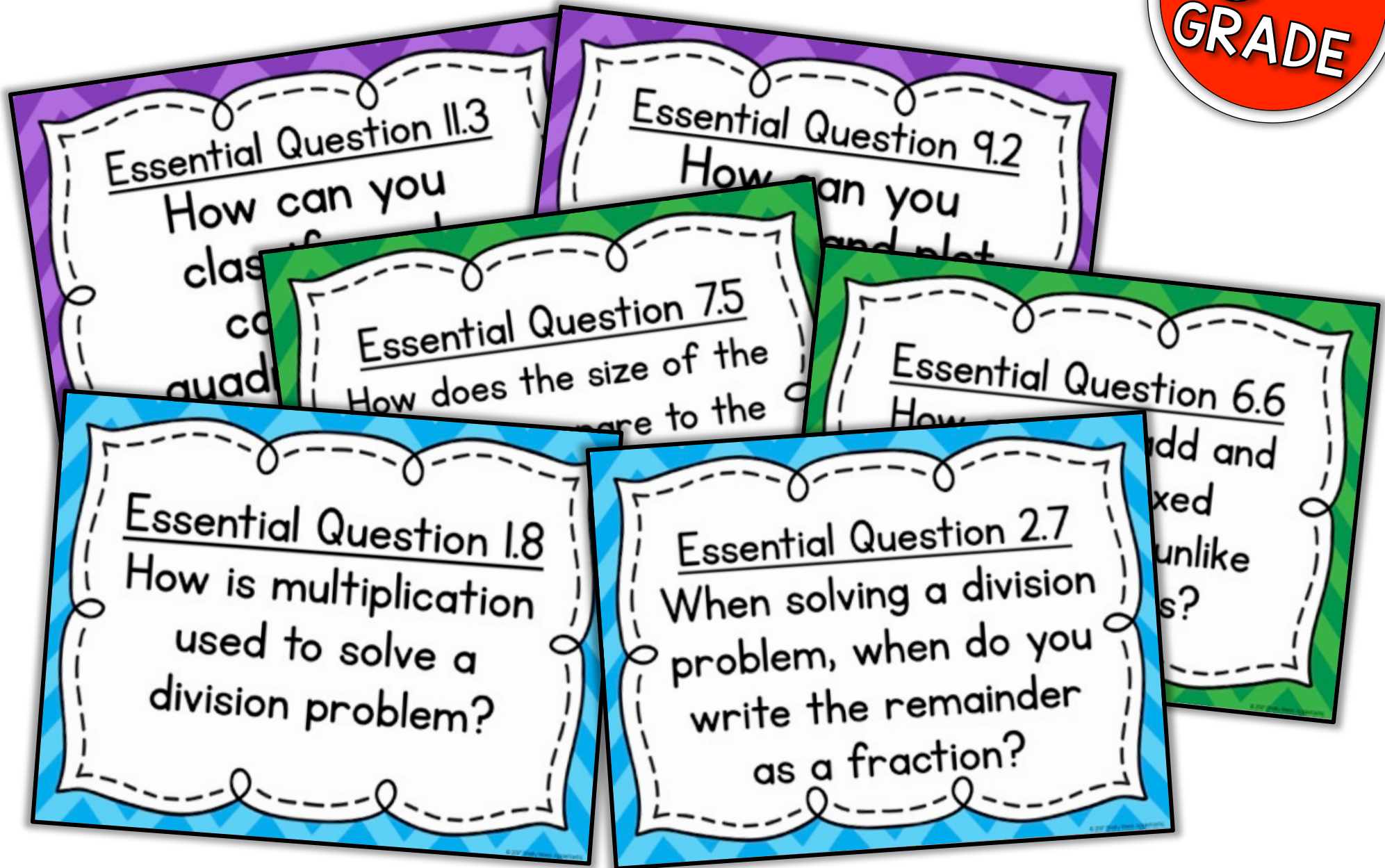
A solid figure with faces that are polygons.



KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

ESSENTIAL QUESTION POSTERS

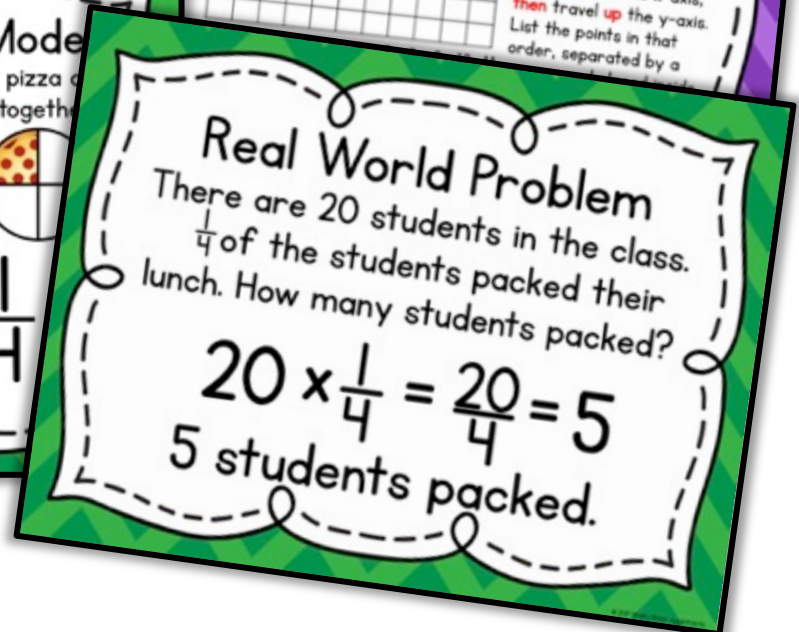
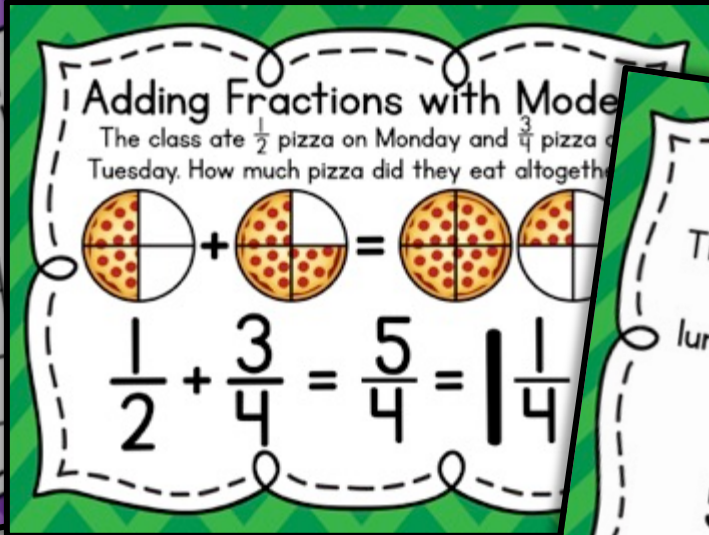
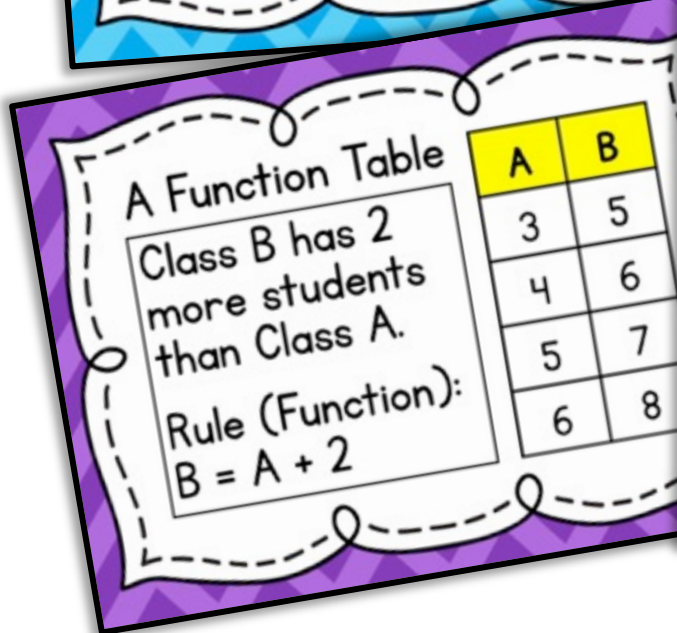
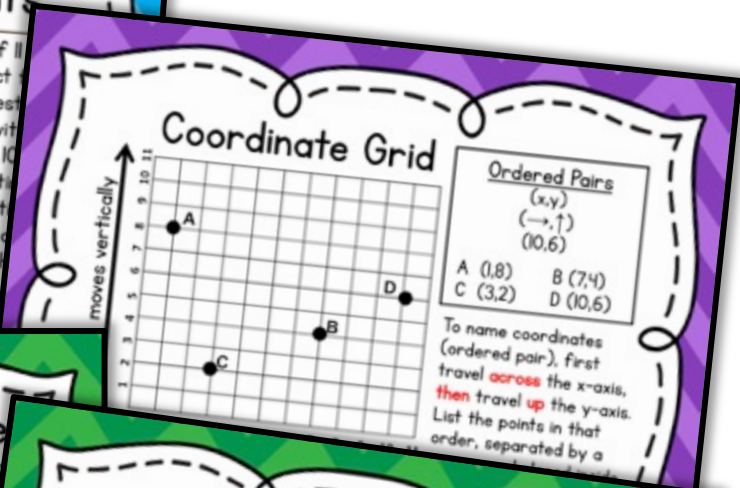
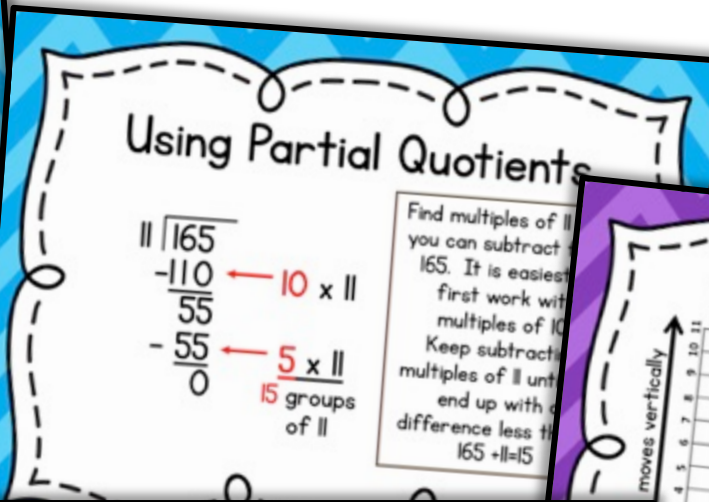
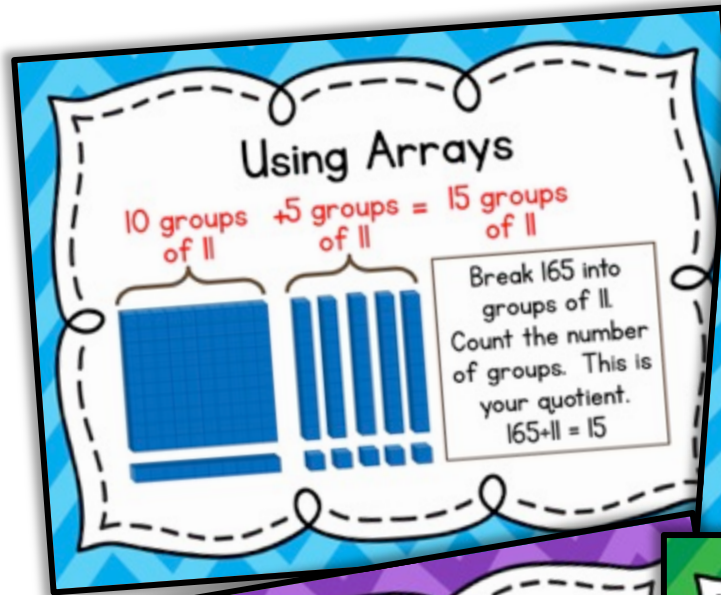
5th
GRADE



KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

EXAMPLE POSTERS

**5th
GRADE**



KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

"I CAN" POSTERS

5th
GRADE

I can find the area
of a rectangle with
fractional side
length

I understand that a
fraction is just a
division problem
where you divide
the numerator by
the denominator.

I can make a line
show a set
rements
tions
nit.

KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

MINI B/W VERSIONS FOR STUDENT NOTEBOOKS!

5th
GRADE

Essential Question 21
How can you tell where to place the first digit of a quotient without dividing?

Essential Question 22
How do you solve and check division problems?

Essential Question 23
How can you use base-ten blocks to model and understand division of whole numbers?

Essential Question 24
How can you use partial quotients to divide by 2-digit divisors?

Essential Question 25
How can you use compatible numbers to estimate quotients?

Essential Question 26
How can you divide by 2-digit numbers?

Essential Question 27
When solving a division problem, when do you write the remainder as a fraction?

Long Division

1. Divide
2. Multiply
3. Subtract
4. Bring Down the Next Number
5. Repeat Until Finished

$$\begin{array}{r} 15 \\ 11 \overline{) 165} \\ \underline{-11} \\ 55 \\ \underline{-55} \\ 0 \end{array}$$

I understand that a fraction is just a division problem where you divide the numerator by the denominator.

I can solve word problems involving division of whole numbers where my answers are in the form of fractions or mixed numbers, by using visual fraction models or equations to represent the problem.

compatible numbers Numbers that are easy to compute with mentally Estimate. $527 \div 6$ $540 \div 6 = 90$ 54 and 6 are compatible.	dividend The number being divided in a division problem $12 \div 4 = 3$ dividend \div divisor = quotient	divisor The number that divides the dividend $50 \div 10 = 5$ dividend \div divisor = quotient
estimate A number that is close to an exact amount 47×3 $50 \times 3 = 150$	factor A number multiplied by another number to find a product. $6 \times 10 = 60$ factor \times factor = product	partial quotients A method of dividing in which multiples of the divisor are subtracted from the dividend and then the quotients are added together. $3 \overline{) 360}$ $100 \div 3 = 33$ $20 \div 3 = 6$

Chapter 2 Vocabulary

KEEP SCROLLING TO SEE EVERYTHING INCLUDED!

COMMON CORE POSTERS

5th
GRADE

CC.5.NBT.1

Recognize that in a multi-digit number, a digit in one place represents 10 times what it represents in the place to its right and 1/10 of what it represents in the place to its left.

CC.5.NF.2

Use benchmark fractions and number lines to represent and compare fractions mentally and assess the reasonableness of answers.

CC.5.MD.1

Convert among different-sized standard measurement units within a given measurement system, and use these conversions in solving multi-step, real world problems.

EVERY SUPPORT RESOURCE FOR THE YEAR!!!