

HOLLYWOOD WALK OF FAME



DIFFERENTIATED CLOSE READING UNIT

CREATED BY: SHELLY REES

2 Different Reading Levels

High-Interest Passage!

The **easier** passage has a ■ in the bottom left corner.

The **more difficult** passage has a ▲ in the bottom left corner.

Hollywood Walk of Fame

Margin Notes

Walking down California's Hollywood Boulevard, you look down at the sidewalk. On it, you see a star. The name on the star reads "Charles M. Schulz". He was the creator of the comic strip *Peanuts*. You're walking along the Hollywood Walk of Fame. It now has stars for 2,600 famous people. Every year, an average of 24 new stars are added to the walk. It covers 18 blocks of Hollywood Boulevard and Vine Street.

This famous attraction began in 1953. E.M. Stuart was the volunteer president of Hollywood's Chamber of Congress. He first proposed the idea. He wanted a display that would help visitors remember the glory of Hollywood. During that time, there were four categories for inductees to the walk of fame: motion pictures, television, music, and radio. Today, another category, theatre and live performance, is also included. You can see each of these in the form of an emblem or little picture on each star. For example, music artists have an emblem of a phonograph record on their stars.

It took a long time for leaders in the area to agree on all of the details of what the Walk of Fame would include. The idea of stars is one theme that everyone agreed on throughout the talks. However, early on, the colors were supposed to be blue and white. A picture, or picture of the inductee was also to be included. Later, changes were made to use pink terrazzo for the stars and a dark, charcoal terrazzo sidewalk.


The first stars were created in 1958. These first eight stars were for the following people: Olive Borden, Ronald Colman, Louise Fazenda, Preston Foster, Burt Lancaster, Edward Sedgwick, Ernest Torrence, and Joanne Woodward. However, further construction didn't continue until 1960.

Today, the majority of the stars are in the motion pictures category. Surprisingly, some celebrities have more than one star and have several in different categories. To date, the only entertainer with five stars is Gene Autry. He was a famous movie star, singer, and TV show host during the 1930s, 1940s, and early 1950s. He also had a weekly radio program.

Another famous person to note on the Hollywood Walk of Fame is Muhammed Ali. His star, in the "Live Performer" category, is the only star you can't walk over. It is located on a wall of the Dolby Theatre. The athlete didn't want people who disrespect him to walk over his name.

To be added to the Hollywood Walk of Fame, celebrities must go through a nomination process. Included among the requirements are a payment of \$40,000 to install and maintain the star. Another requirement is that the celebrity in question must commit to attending a dedication ceremony.

The Hollywood Walk of Fame is an interesting place to walk where you can learn about the history of entertainment in our country. By reading the names on the sidewalk, you can learn about legends past and present.



Hollywood Walk of Fame

Margin Notes

Walking down California's Hollywood Boulevard, you look down at the sidewalk and see a star. The name on the star reads "Charles M. Schulz," creator of the comic strip *Peanuts*. You're walking along the Hollywood Walk of Fame which now features the stars of 2,600 famous people. Every year, an average of 24 new stars are added to the 18 blocks of Hollywood Boulevard and Vine Street.

The beginning of this famous attraction dates back to 1953. E.M. Stuart was the volunteer president of Hollywood's Chamber of Congress, and he first proposed the idea. His idea was to create a display that would help visitors remember the glory of Hollywood, past and present. During that time, four categories for inductees to the walk of fame were included, which were: motion pictures, television, music, and radio. Today, another category, theatre and live performance, is also included. You can see each of these in the form of an emblem or little picture on each star. For example, music artists have an emblem of a phonograph record on their stars.

It took a long time for leaders in the area to agree on all of the details of what the Walk of Fame would include. The idea of stars is one theme that everyone agreed on throughout the talks. However, early on, the colors were supposed to be blue and white. Originally, a caricature, or picture of the inductee was also to be included. Later, changes were made to use pink terrazzo for the stars and a dark, charcoal terrazzo sidewalk.


The first stars were created in 1958. These first eight stars were for the following people: Olive Borden, Ronald Colman, Louise Fazenda, Preston Foster, Burt Lancaster, Edward Sedgwick, Ernest Torrence, and Joanne Woodward. However, further construction didn't continue until 1960.

Today, the majority of the stars are in the motion pictures category. Surprisingly, some celebrities have more than one star and have several in different categories. To date, the only entertainer with five stars is Gene Autry. Also known as the "Singing Cowboy", Gene Autry was a famous movie star, singer, and TV show host during the 1930s, 1940s and early 1950s. He also had a weekly radio program.

Another famous person to note on the Hollywood Walk of Fame is Muhammed Ali. His star, in the "Live Performer" category, is the only star you can't walk over. It is located on a wall of the Dolby Theatre, as the athlete didn't want people who disrespect him to walk over his name.

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Reference Chart, Annotating Guide, Close Reading Directions

CLOSE READING STEPS

The following steps are a **suggested sequence** in which you could approach the contents of this packet. This approach will require 3 separate readings of the passage, requiring students to dig deeper with each reading. Each task of the packet is to be completed in one day/lesson. With 5 total tasks per passage, each should take one week to complete.



1st Reading: Student reads the passage. As they read, they use their annotation symbols to identify unfamiliar words, questions they have, and parts of the passage that they agree with. Complete **Task 1: Read & Annotate**. This task also includes some basic recall questions.



2nd Reading: Teacher (or partner) rereads the passage a second time while students follow along. Have students complete **Task 2: Vocabulary**. This allows students to demonstrate their understanding of unfamiliar words from the passage, leading to a deeper comprehension of the text.



3rd Reading: Students reread the passage then responds in writing, citing text evidence. Students complete **Task 3: Reread and Dig Deeper**. This page of questions requires students to cite text evidence when answering questions. Additionally, students complete **Task 4: Reread and Respond**. These final tasks use the text evidence to write a supported summary.

Annotating Markers

As you read the passage, make the following marks:



Circle powerful words.



Underline words or phrases you do not understand.



Place a question mark next to something that makes you think of a question.



Write an exclamation mark next to something that surprises you.



Draw an arrow where you see a personal connection to the words or ideas.



Write your important thoughts in the margins.

ABOUT THIS PACKET

The Close Reading passage included in this packet is provided at 2 different reading levels, so that you may more easily differentiate your instruction. The informational content of the 2 versions is the same, but the reading levels are different. All question sheets are the same. This makes it easy for you to provide an informational reading passage on each student's level, but use the same question and activity sheets for the entire class.

NOTE:

The **easier** passage has a ■ in the bottom left corner.

The **more difficult** passage has a ▲ in the bottom left corner.

Each passage with its activities is designed for a 5-day time frame, following this schedule:

Day	Title of Activity	Purpose
1	Task 1: Read and Annotate	Read passage for the first time. Use annotation symbols to annotate. Answer surface level questions.
2	Task 2: Vocabulary	Read passage for the second time. Students choose vocabulary words that are unknown to them and complete the vocabulary activity using those words.
3	Task 3: Reread and Dig Deeper	Read passage a third time. Students answer deeper level questions, citing text evidence to support answers.
4	Task 4: Reread and Respond	Students use the graphic organizer to identify the main idea and supporting details of the passage.
5	Task 5: Summarize	Using the completed graphic organizer from Day 4, students write a summary supporting details for the passage.

The reading levels for each differentiated passage are provided in this chart:

Passage Title	Symbol	Lexile Level
Hollywood Walk of Fame	■	750
	▲	950

5 Days of Close Reading Activities for GREATER Reading Comprehension

Task I - Read & Annotate

Name: _____ Day: _____

As you read through Hollywood Walk of Fame for the first time, use your annotating marks and write important notes in the margin. Then, answer these questions:

- Circle powerful words or phrases.
- Underline words or phrases you do not understand.
- Place a question mark near something that makes you think of a question.
- Write an exclamation mark near something that surprises you.
- Draw an arrow where you make a personal connection to certain words or ideas.
- Write your important thoughts in the margins.

First Reading Questions:

1. What is this passage mostly about?

2. What state is the Hollywood Walk of Fame found in?

3. Who first proposed the idea of the famous walk?

4. What year were the first stars created in and how many stars were added to the walk?

5. What entertainer has the most stars?

6. How much does it cost to have a star installed and maintained?

Task 2 - VOCABULARY

Day: _____

Find four words which are
y diagram below.

ILLUSTRATION:

ILLUSTRATION:

ILLUSTRATION:

ILLUSTRATION:

Task 4 - Reread & Respond

Day: _____

Following questions:

a:

to accomplish with the Walk

ed from the first details.

The Walk of Fame?

new star to be added.

Task 5 - Summarize

Date: _____

y of the passage. The main idea
the four details to write four
restating the main idea.

OD WALK OF FAME

Detail 2

Detail 4

NO PREP!

Print and Go!

Answer Keys Provided

Task 1 - Read & Annotate

HOLLYWOOD WALK OF FAME ANSWER KEY

- Circle powerful words or phrases.
- Underline words or phrases you do not understand.
- Place a question mark near something that makes you a question.
- Write an exclamation mark near something that makes you an exclamation.
- Draw an arrow where you make a personal connection to certain words or ideas.
- Write your important thoughts in the margins.

First Reading Questions: Answers may vary.

1. What is this passage mostly about?
This passage is mostly about the Hollywood Walk of Fame, how it started, and how it operates today.
2. What state is the Hollywood Walk of Fame in?
It is located in California.
3. Who first proposed the idea of the famous walk?
E.M. Stuart first proposed the idea.
4. What year were the first stars added to the walk?
They were first added in 1953.
5. How many stars are there?
There are 2,600 stars.
6. How much does it cost to have a star installed?
It costs \$40,000 to install and maintain a star.

Task 3 - Reread & Dig Deeper

HOLLYWOOD WALK OF FAME ANSWER KEY

Text Evidence Questions: Answers may vary.

1. What is the main idea of the passage?
The Hollywood Walk of Fame has stars for many famous people and has a rich history.
2. List three details that support the main idea:
 - a) The walk has stars for 2,600 famous people.
 - b) The famous attraction began in 1953.
 - c) Today, the majority of the stars are in the motion pictures category.
3. Explain what purpose E.M. Stuart had in mind when he proposed the Walk of Fame.
He wanted to create a place where visitors could see the stars of Hollywood and help visitors remember the glory of the industry.
4. How did the original plan for the Walk of Fame change from the first details?
The original plan was supposed to be blue and white, but ended up pink. The original plan also supposed to be included.
5. Why does Gene Autry have five stars on the Walk of Fame?
He was a famous movie star, singer, TV host, and had a radio program, so he had stars in more than one category.
6. Name 3 things that have to happen for a new star to be added.
 - a) They must pay \$40,000.
 - b) The person must be nominated.
 - c) The person must also agree to attend a dedication ceremony.