

R.A.C.E. Writing Organizers for Use with any Reading Passage

Ready, Set, R.A.C.E.
Name _____

FIRST, write the exact question being asked:

R RESTATE the question in sentence form.

A ANSWER the question. Avoid using "I think/believe/feel".

C CITE evidence from the text that supports your answer. "The passage/article/author/text explains..."

E

1) _____

2) _____

3) _____

Let's R.A.C.E.
Name _____ Date _____

R **A** **C**

RESTATE the question in sentence form.

ANSWER the question.

CITE evidence from the text that supports your answer.

EXPLAIN or EXTEND

1) _____

2) _____

3) _____

Ready to R.A.C.E.
Name _____ Date _____

FIRST, write the exact question being asked:

R RESTATE the question in sentence form.

A ANSWER the question.

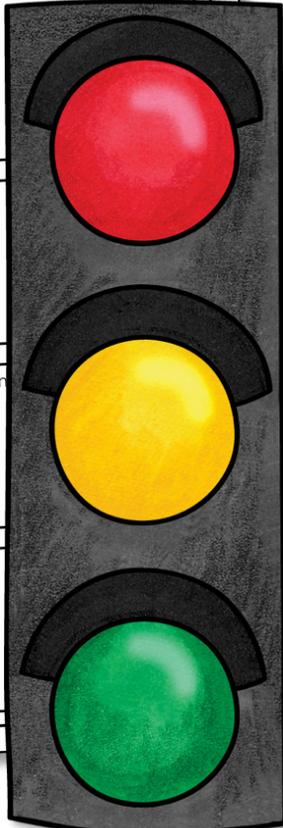
C CITE evidence from the text that supports your answer.

E EXPLAIN or EXTEND

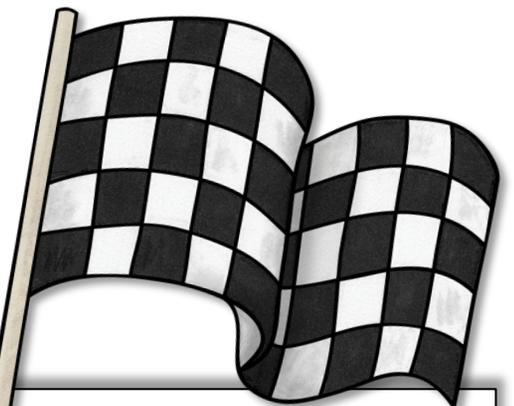
1) _____

2) _____

3) _____



Visual R.A.C.E. Reminders



R

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RESTATE
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- 1) On pag celebr
- 2) The aut Troy wa laughing
- 3) In the fir author e was joy

CITE
evidence
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won the race.

R

A

C

E

RESTATE the question as a statement.

ANSWER all parts of the question.

CITE evidence from the text to support your answer.

EXPLAIN the evidence.





Text-Dependent Analysis Graphic Organizers

Explaining Evidence

Name _____ Date _____

Question Being Asked: _____

Answer: _____

I know this is the answer because:

EVIDENCE #2

Restate Your Answer: _____

TEXT DEPENDENT ORGANIZER

Name _____ Date _____

Question: _____

Answer: _____

Supporting Sentence: _____

Text Evidence: _____

Closing Sentence: _____

Supporting Sentence: _____

Text Evidence: _____

