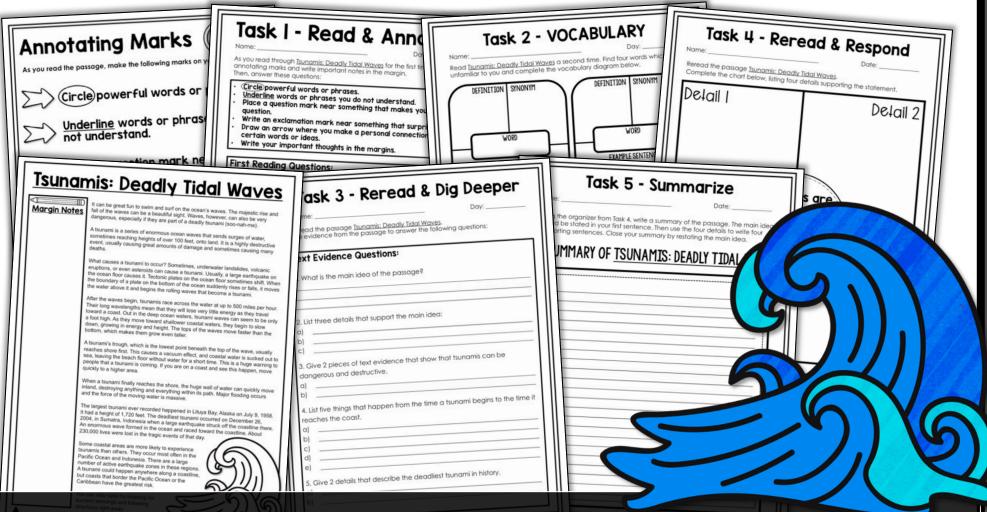
TSUNAMIS: DEADLY TIDAL WAVES



DIFFERENTIATED CLOSE READING UNIT

CREATED BY: SHELLY REES

2 Different Reading Levels

The **easier** passage has a **II** in the bottom

left corner.

The more difficult passage has a

in the bottom left corner.

Tsunamis: Deadly Tidal Waves The constant rise and

It can be great fun to swim and surf on the ocean's waves. The constant rise an fall of the waves can be beautiful. Waves can also be very dangerous. This is fall of the waves can be beautiful. Waves can also be very dangerous. This is especially if they are part of a deadly tsunami (soo-nah-me).

A tsunami is a series of enormous ocean waves. These waves send surge water onto land. They sometimes are over 100 feet tall. Tsunamis are ver destructive. They usually cause great amounts of damage and sometime

What causes a tsunami to occur? Sometimes, underwater landslides, a eruptions, or even asteroids can cause a tsunami. Usually, a large ear the ocean floor causes it. Tectonic plates on the ocean floor sometimes when the boundary of a plate on the bottom of the ocean suddenly ris moves the water above it. This starts the rolling waves that become a

After the waves begin, tsunamis race across the water. They can re up to 500 miles per hour. They have long wavelengths. This means lose very little energy as they travel toward a coast. Out in the deplose very little energy as they travel toward a coast. Out in the deplose very little energy as they travel toward a coast. Out in the deplose very little energy and height. They waves move faster than the bottom. This makes them grow even to the deployer than the pottom. This makes them grow even to the company that they are the control of th

A tsunami's trough is the lowest point beneath the top of the way reaches shore first. This causes a vacuum effect. Coastal water sea. The beach floor is without water for a short time. This is a hepople that a tsunami is coming. If you are on a coast and see it quickly to a higher area.

When a tsunami finally reaches the shore, the huge wall of wa move inland. It destroys anything and everything within its path occurs. The force of the moving water is incredible.

The largest tsunami ever recorded happened in Lituya Bay, 1958. It had a height of 1,720 feet. The deadliest tsunami of 26, 2004, in Sumatra, Indonesia. A large earthquake struck An huge wave formed in the ocean. It raced toward the coal lives were lost in the sad events of that day.

Some coastal areas are more likely to have tsunamis than others. They occur most often in the Pacific Ocean and Indonesia. There are a large number of active earthquake zones in these areas. A tsunami could happen anywhere along a coastline. Coasts that border the Pacific Ocean or the Caribbean have the greatest risk, though.

You can stay safer by listening for tsunami warnings and following directions right away.

High-Interest Passage!

Tsunamis: Deadly Tidal Waves

Margin Notes

It can be great fun to swim and surf on the ocean's waves. The majestic rise and fall of the waves can be a beautiful sight. Waves, however, can also be very dangerous, especially if they are part of a deadly tsunami (soo-nah-me).

A tsunami is a series of enormous ocean waves that sends surges of water, sometimes reaching heights of over 100 feet, onto land. It is a highly destructive event, usually causing great amounts of damage and sometimes causing many

What causes a tsunami to occur? Sometimes, underwater landslides, volcanic eruptions, or even asteroids can cause a tsunami. Usually, a large earthquake on the ocean floor causes it. Tectonic plates on the ocean floor sometimes shift. When the boundary of a plate on the bottom of the ocean suddenly rises or falls, it moves the water above it and begins the rolling waves that become a tsunami.

After the waves begin, tsunamis race across the water at up to 500 miles per hour. Their long wavelengths mean that they will lose very little energy as they travel toward a coast. Out in the deep ocean waters, tsunami waves can seem to be only down, growing in energy and height. The tops of the waves move faster than the bottom, which makes them grow even taller.

A tsunami's trough, which is the lowest point beneath the top of the wave, usually reaches shore first. This causes a vacuum effect, and coastal water is sucked out to sea, leaving the beach floor without water for a short time. This is a huge warning to people that a tsunami is coming. If you are on a coast and see this happen, move quickly to a higher area.

When a tsunami finally reaches the shore, the huge wall of water can quickly move inland, destroying anything and everything within its path. Major flooding occurs and the force of the moving water is massive.

The largest tsunami ever recorded happened in Lituya Bay, Alaska on July 9, 1958. It had a height of 1,720 feet. The deadliest tsunami occurred on December 26, 2004, in Sumatra, Indonesia when a large earthquake struck off the coastline there. An enormous wave formed in the ocean and raced toward the coastline. About 230,000 lives were lost in the tragic events of that day.

Some coastal areas are more likely to experience tsunamis than others. They occur most often in the Pacific Ocean and Indonesia. There are a large number of active earthquake zones in these regions. A tsunami could happen anywhere along a coastline, but coasts that border the Pacific Ocean or the Caribbean have the greatest risk.

You can stay safer by listening for tsunami warnings and following directions right away.



Reference Chart, Annotating Guide, Close Reading Directions

CLOSE READING STE

contents of this packet. This approach will require 3 separate readings of requiring students to dig deeper with each reading. Each task of the par to be completed in one day/lesson. With 5 total tasks per passage, each should take one week to complete.



1st Reading: Student reads the passag As they read, they use their annotation identify unfamiliar words, questions th and parts of the passage that they c with. Complete Task 1: Read & Anno also includes some basic recall que



2nd Reading: Teacher (or partner) r passage a second time while stud follow along. Have students comp Vocabulary. This allows students t understanding of unfamiliar word passage, leading to a deeper co the text.



3rd Reading: Students reread th then responds in writing, citing students complete Task 3: Rere This page of questions require and cite text evidence when questions. Additionally, stude Task 4: Reread and Respond Summarize. These final tasks use the text evidence to writ and supported summary.

Annotating Marks

As you read the passage, make the following marks on



(Circle) powerful words or



<u>Underline</u> words or phrases not understand.



Place a question mark near something that makes you think of a question.



Write an exclamation mark ne something that surprises you.



Draw an arrow where you mal personal connection to certain words or ideas.



Write your important thoughts in the margins.

Wowl The character showed a lot of courage

ABOUT THIS PACKET

The Close Reading passage included in this packet is provided at 2 different reading levels, so that you may more easily differentiate your instruction. The informational content of the 2 versions is the same, but the reading levels are different. All question sheets are the same. This makes it easy for you to provide an informational reading passage on each student's level, but use the same question and activity sheets for the entire class!

The easier passage has a \blacksquare in the bottom left corner.

The more difficult passage has a \blacktriangle in the bottom left corner.

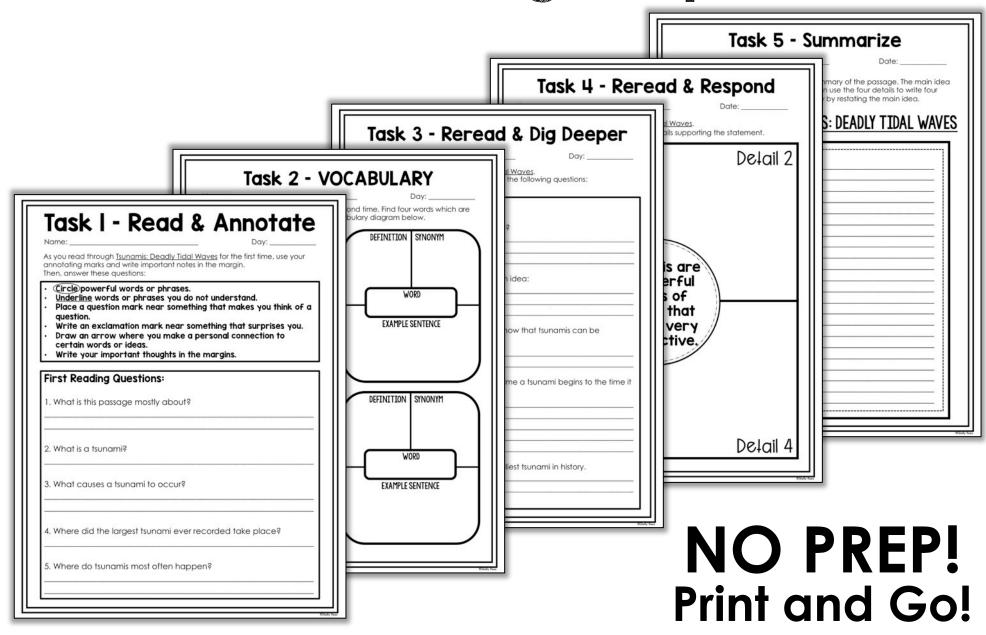
Each passage with its activities is designed for a 5-day time frame, following this schedule:

	Title of Activity	Purpose	
Day	Totals 1:	Read passage for the first time. Use annotation symbol to annotate. Answer surface level questions.	
1	Read and Annotate	thing students choose	
2	Task 2:	vocabulary words that a vocabulary activity using those words.	
_	Vocabulary Task 3:	Read passage a third time. Students answer deeper level questions, citing text evidence to support answers.	
3	Reread and Dig Deeper	- to identify in o	
4	Task 4:	idea and supporting	
4	Reread and Respond	Using the completed graphic organizer from Day 4, students write a summary supporting details for the	
5	Task 5: Summarize	students write a summary supporting development passage.	

The reading levels for each differentiated passage are provided in this chart:

he reading levels for each american	Symbol	Lexile Level
Passage Title		750
Tsunamis: Deadly Tidal Waves		1,050

5 Days of Close Reading Activities for GREATER Reading Comprehension



Answer Keys Provided

Task I - Read & An

TSUNAMIS: DEADLY TIDAL ANSWER KEY

- Circle powerful words or phrases.
- Underline words or phrases you do not under Place a question mark near something that
- Write an exclamation mark near something Draw an arrow where you make a person
- certain words or ideas.
- Write your important thoughts in the mary

First Reading Questions: Some answe

- 1. What is this passage mostly about? This passage is mostly about tsunamis, wh are formed.
- 2. What is a tsunami? A tsunami is a series of enormous wave
- 3. What causes a tsunar

floor

- ine largest tsunami ev The largest tsunami occurred in Lit
- 5. Where do tsunamis most often They most often occur in the Pa

Task 3 - Reread & Dig Deeper

TSUNAMIS: DEADLY TIDAL WAVES ANSWER KEY

Text Evidence Questions: Some answers may vary. 1. What is the main idea of the passage?

Tsunamis are a series of large, destructive ocean waves caused by

- 2. List three details that support the main idea:
- A tsunami is a series of enormous ocean waves.
- Usually, a large earthquake on the ocean floor causes it.
- They occur most often in the Page
- 3. Give 2 pieces of text evide dangerous and destru unamis can be Tsunami v
- to 500 miles per hour. e huge wall of water can quickly everything within its path.
 - appen from the time a tsunami begins to the time it
- ne boundary of a plate on the bottom of the ocean floor rises or falls, it moves the water above it, causing waves. The tsunamis race across the water.
- As they move toward shallow water, they begin to slow down.
- They grow in energy and height.
- Coastal water is sucked out to sea, and the wall of water then moves
- 5. Give 2 details that describe the deadliest tsunami in history.
- It occurred on December 24, 2004 in Sumatra, Indonesia.